FUTURE TEACHERS CONFERENCE 2010 ✦✦ Conference Program

8:30-9:00	9:00-9:15	9:20-10:40	10:45-12:05	12:05-12:35	12:35-12:50	12:55-1:25	1:30—2:00	2:05-2:35	2:35-3:00
REGISTRATION & BREAKFAST	WELCOMING REMARKS	ALL OF THE THINGS THEY NEVER TOLD YOU ABOUT BEING A TEACHER [Grades K-8] Wendy Davio •St. Roberts Hall 353•	ALL OF THE THINGS THEY NEVER TOLD YOU ABOUT BEING A TEACHER [Grades K-8] Wendy Davio •St. Roberts Hall 353•	LUNCH	CLASSROOM LESSONS INTRODUCTIONS	*CLASSROOM LESSONS AT THE ROUNDTABLE* •St. Roberts Hall Auditorium• ***TABLE 1:*** PATTERNS + PEOPLE = FIGURES FOR MATH •Tanya Skupnjak• [Math: 1st] ***TABLE 2:*** PLAYING WITH POLYGONS •Marie Loye• [Math: 1st] ***TABLE 3:*** CAN YOU HEAR ME? –INVESTIGATING SOUND •Liana Kiyabu• [Science: 2nd] ***TABLE 4:*** IT MAY GET A LITTLE TOUCHY-IT'S TOUCH MATH •Tammy Masuda• [Math: 2nd] ***TABLE 5:*** TILTING INTO THE SEASONS •Debbie Cubillos• [Science: 3rd] ***TABLE 6:*** A FOLDER IS NOT JUST A FOLDER! •Melissa Beauchamp• [Math: 3rd] ***TABLE 7:*** WE ARE GLAD TO LEARN SCIENCE! •Jennifer Waggoner• [Science: 3rd] ***TABLE 8:*** WEATHER OR NOT – EROSION HAPPENS! •Stephanie Bonoan• [Science: 4th] ***TABLE 9:*** ENGAGING THE MATHEMATICIAN IN EVERY STUDENT •Natalie Haney• [Math: 4th] ***TABLE 10:*** SOMETHING TASTY PERHAPS! •Kristina Atia• [Science: 5th] ***Table 11:*** FRACTION TOWN •Akshara Ertzman• [Math: 5th] ***TABLE 12:*** IT'S DAYTIME-WHY DO I SEE THE MOON? •Sue Robins• [Science: 6th] ***TABLE 13:*** MY FAVORITE MATH WARM-UP ACTIVITIES •Lynda Wormell• [Math: 6th] ***TABLE 14:*** MAKING SENSE OF RATIONAL EXPRESSIONS •Janet Schoenfeld• [Math: 7th-8th] ***TABLE 15:*** CAN YOU BE FORCED INTO MOTION? •Vone Buckels• [Science: 7th-8th]	*CLASSROOM LESSONS AT THE ROUNDTABLE* •St. Roberts Hall Auditorium• ***TABLE 1:*** PATTERNS + PEOPLE = FIGURES FOR MATH •Tanya Skupnjak• [Math: 1st] ***TABLE 2:*** PLAYING WITH POLYGONS •Marie Loye• [Math: 1st] ***TABLE 3:*** CAN YOU HEAR ME? –INVESTIGATING SOUND •Liana Kiyabu• [Science: 2nd] ***TABLE 4:*** IT MAY GET A LITTLE TOUCHY-IT'S TOUCH MATH •Tammy Masuda• [Math: 2nd] ***TABLE 5:*** TILTING INTO THE SEASONS •Debbie Cubillos• [Science: 3rd] ***TABLE 6:*** A FOLDER IS NOT JUST A FOLDER! •Melissa Beauchamp• [Math: 3rd] ***TABLE 7:*** WE ARE GLAD TO LEARN SCIENCE! •Jennifer Waggoner• [Science: 3rd] ***TABLE 8:*** WEATHER OR NOT – EROSION HAPPENS! •Stephanie Bonoan• [Science: 4th] ***TABLE 9:*** ENGAGING THE MATHEMATICIAN IN EVERY STUDENT •Natalie Haney• [Math: 4th] ***TABLE 10:*** SOMETHING TASTY PERHAPS! •Kristina Atia• [Science: 5th] ***Table 11:*** FRACTION TOWN •Akshara Ertzman• [Math: 5th] ***TABLE 12:*** IT'S DAYTIME-WHY DO I SEE THE MOON? •Sue Robins• [Science: 6th] ***TABLE 13:*** MY FAVORITE MATH WARM-UP ACTIVITIES •Lynda Wormell• [Math: 6th] ***TABLE 14:*** MAKING SENSE OF RATIONAL EXPRESSIONS •Janet Schoenfeld• [Math: 7th-8th] ***TABLE 15:*** CAN YOU BE FORCED INTO MOTION? •Vone Buckels• [Science: 7th-8th]	*CLASSROOM LESSONS AT THE ROUNDTABLE* •St. Roberts Hall Auditorium• ***TABLE 1:*** PATTERNS + PEOPLE = FIGURES FOR MATH •Tanya Skupnjak• [Math: 1st] ***TABLE 2:*** PLAYING WITH POLYGONS •Marie Loye• [Math: 1st] ***TABLE 3:*** CAN YOU HEAR ME? –INVESTIGATING SOUND •Liana Kiyabu• [Science: 2nd] ***TABLE 4:*** IT MAY GET A LITTLE TOUCHY-IT'S TOUCH MATH •Tammy Masuda• [Math: 2nd] ***TABLE 5:*** TILTING INTO THE SEASONS •Debbie Cubillos• [Science: 3rd] ***TABLE 6:*** A FOLDER IS NOT JUST A FOLDER! •Melissa Beauchamp• [Math: 3rd] ***TABLE 7:*** WE ARE GLAD TO LEARN SCIENCE! •Jennifer Waggoner• [Science: 3rd] ***TABLE 8:*** WEATHER OR NOT – EROSION HAPPENS! •Stephanie Bonoan• [Science: 4th] ***TABLE 9:*** ENGAGING THE MATHEMATICIAN IN EVERY STUDENT •Natalie Haney• [Math: 4th] ***TABLE 10:*** SOMETHING TASTY PERHAPS! •Kristina Atia• [Science: 5th] ***Table 11:*** FRACTION TOWN •Akshara Ertzman• [Math: 5th] ***TABLE 12:*** IT'S DAYTIME-WHY DO I SEE THE MOON? •Sue Robins• [Science: 6th] ***TABLE 13:*** MY FAVORITE MATH WARM-UP ACTIVITIES •Lynda Wormell• [Math: 6th] ***TABLE 14:*** MAKING SENSE OF RATIONAL EXPRESSIONS •Janet Schoenfeld• [Math: 7th-8th] ***TABLE 15:*** CAN YOU BE FORCED INTO MOTION? •Vone Buckels• [Science: 7th-8th]	CLOSING SESSION
		CLASSROOM MANAGEMENT – ESSENTIALS FOR ALL TEACHERS [Grades K-8] Lynda Lemon •St. Roberts Hall 355•	CLASSROOM MANAGEMENT – ESSENTIALS FOR ALL TEACHERS [Grades K-8] Lynda Lemon •St. Roberts Hall 355•						
		CREATIVE MOVEMENT AND MUSIC IN THE ELEMENTARY SCHOOL CLASSROOM MANAGEMENT [Grades K-3] Chris Shima • St. Roberts Hall 356•	CREATIVE MOVEMENT AND MUSIC IN THE ELEMENTARY SCHOOL CLASSROOM MANAGEMENT [Grades K-3] Chris Shima • St. Roberts Hall 356•						
		ROUTINES, RHYME, RHYTHM, AND SONG [Grades K-3] Judy Sniegowski • St. Roberts Hall 358•	ROUTINES, RHYME, RHYTHM, AND SONG [Grades K-3] Judy Sniegowski • St. Roberts Hall 358•						
		INTERVIEW STRATEGIES AND RESUME FORMATS THAT WILL GET YOU HIRED! [Grades K-8] David McCabe • St. Roberts Hall 361•	INTERVIEW STRATEGIES AND RESUME FORMATS THAT WILL GET YOU HIRED! [Grades K-8] David McCabe • St. Roberts Hall 361•						
		TIC-TOC MANAGEMENT: TEACHERS IN CONTROL–TIME, ORGANIZATIONAL AND CLASSROOM MANAGEMENT [Grades K-8] Davita Hurt & Chanel Leslie • St. Roberts Hall 366•	TIC-TOC MANAGEMENT: TEACHERS IN CONTROL–TIME, ORGANIZATIONAL AND CLASSROOM MANAGEMENT [Grades K-8] Davita Hurt & Chanel Leslie • St. Roberts Hall 366•						